



**MANONMANIAM SUNDARANAR UNIVERSITY -
TIRUNELVELI**



UG PROGRAMMES

OPEN AND DISTANCE LEARNING (ODL) PROGRAMMES

**(FOR THOSE WHO JOINED THE PROGRAMMES FROM THE ACADEMIC YEAR 2023-2024
ONWARDS)**

B.A. History (TM & EM)			
Semester	Course	Title of the Course	Course Code
IV	Part I – Languages (Tamil)	தமிழும் அறிவியலும்	J1TL41
	Part II – Languages (English)	General English IV	J2EN41
	Core – VII	Freedom Struggle in India	JMHY41
	Core – VIII	History of Modern Europe – 1789-1919 CE	JMHY42
	Generic Elective-IV	Modern Governments	JEHY41
	Skill Enhancement Course - V	Computer Training	JSHY41
	NMC /Substitute Paper	Introduction to Panjayat Raj	JNHY41
	Value Education	Value Based Education (Common)	JVBE41

தமிழும் அறிவியலும்

அலகு-1	தமிழரின் அறிவியல் சிந்தனைகள்
	<ul style="list-style-type: none"> • அறிவியலும் மனித வாழ்வும் • ஐந்திணைப் பகுப்பும் சூழலியலும் • தொழில்நுட்ப மேலாண்மை • நீர் நில மேலாண்மை
அலகு-2	பழந்தமிழ் இலக்கியங்களில் அறிவியல் சிந்தனைகள்
	<ol style="list-style-type: none"> 1. நிலவியல் 2. உலோகவியல்

	<ol style="list-style-type: none"> 3. வானவியல் 4. உயிரியல் 5. உளவியல்
அலகு-3	இடைக்கால இலக்கியங்களில் அறிவியல் சிந்தனைகள்
	<ol style="list-style-type: none"> 1. காப்பியங்களில் அறிவியல் 2. சிற்றிலக்கியங்களில் அறிவியல் 3. உரைநூல்களில் அறிவியல்
அலகு-4	இணையத் தமிழ்
	<ol style="list-style-type: none"> 1. இணையத் தமிழ் பயன்பாடு - அறிமுகம் 2. இணையத்தமிழ்க் கல்விக்கழகம் 3. இணைய நூலகம் 4. செயற்கை நுண்ணறிவியல் 5. தமிழ்நாட்டு அறிவியல் ஆளுமைகள்
அலகு-5	கடிதம் எழுதுதலும் கட்டுரை எழுதுதலும்
	<ul style="list-style-type: none"> • உறவு முறைக் கடிதப் பயிற்சி • அலுவலகக் கடிதப் பயிற்சி • விண்ணப்பப் படிவம் எழுதும் பயிற்சி • தன் விவரப் படிவம் எழுதும் பயிற்சி • கருத்து விளக்கக் கட்டுரைகள் எழுதும் பயிற்சி • பத்திரிகைகளுக்குக் கட்டுரை எழுதும் பயிற்சி
Text books	

Reference Books

1. தமிழர் வேளாண்மை மரபுகள் - இல).செ.கந்தசாமி
- 2. சங்க இலக்கியத்தில் வேளாண் சமுதாயம், பெ.மாதையன், நியூ செஞ்சுரி புக் ஹவுஸ்
3. தமிழில் அறிவியல் இதழ்கள்சாமுவேல்- ரா.பார்வேந்தன் ஃபிஷ்கிறீன் பதிப்பகம், கோவை
4. அறிவியல் தமிழ் - பதிப்பாசிரியர் இராதா செல்லப்பன்,பாரதிதாசன் பல்கலைக்கழகம், திருச்சிராப்பள்ளி.
5. இணையத் தமிழ் வரலாறு, மு.பொன்னவைக்கோ, பாரதிதாசன் பல்கலைக்கழகம்
6. இணையத் தமிழ், சந்திரிகா சுப்பிரமணியம் - சந்திரோதயம் பதிப்பகம்

7. இணையமும் இனிய தமிழும் - துரை. மணியரசன், இசை பதிப்பகம்
8. கணினித் தமிழ், இல. சுந்தரம் - விகடன் பிரசுரம்
9. மாண்புமிகு மண், பாமயன், வம்சி பக்ஸ்
10. தமிழ் இலக்கியத்தில் அறிவியல் சிந்தனைகள் வானதி பதிப்பகம், சென்னை

SECOND YEAR - SEMESTER IV
PAPER II –GENERAL ENGLISH

UNIT	Details
I	GOAL SETTING (UNICEF) Life Story 1.1 From Chinese Cinderella – Adeline Yen Mah 1.2 Why I Write - George Orwell Short Essay 1.3 On Personal Mastery – Robin Sharma 1.4 On the Love of Life – William Hazlitt
II	INTEGRITY Short Story 2.1 The Taxi Driver – K.S. Duggal 2.2 Kabuliwala - Rabindranath Tagore 2.3 A Retrieved Reformation – O Henry Extract from a play 2.4 The Quality of Mercy (Trial Scene from the Merchant of Venice - Shakespeare)
III	COPING WITH EMOTIONS Poem 3.1 Pride – Dahlia Ravikovitch 3.2 Phenomenal Woman – Maya Angelou Reader's Theatre 3.3 The Giant's Wife A Tall Tale of Ireland – William Carleton 3.4 The Princess and the God : A Tale of Ancient India
IV	Language Competency Sentences 4.1 Simple Sentences 4.2 Compound Sentences 4.3 Complex Sentences Direct and Indirect Speech
V	Report Writing 5.1 Narrative Report 5.2 Newspaper Report Drafting Speeches 5.3 Welcome Address 5.4 Vote of Thanks
Text Books (Latest Editions)	1.Oxford Practice Grammar , John Eastwood, Oxford University Press
	2.Cambridge Grammar of English , Ronald Carter and Michael McCarthy
	3.George Orwell Essays, Penguin Classics

FREEDOM STRUGGLE IN INDIA

UNIT	Details
I	Poligar Revolt- South Indian Revolution – Vellore Mutiny- 1857 Revolt - Queen's Proclamation – Socio - Religious Reform Movements - National Awakening in the 19 th Century
II	Indian National Movement –Origin and Growth-Moderates–Extremists–Partition of Bengal– Swadeshi Movement – Birth of Muslim League – Surat Congress – Minto-Morley Reform Act – Communal Electorate - Home Rule Movement – Montague-Chelmsford Reform Act.
III	Gandhian Era– Jallian Wallabagh Massacre – Non-Cooperation Movement – Swaraj Party– Simon Commission – Rise of Communist Party – Civil Disobedience Movement – Gandhi –Irwin Pact – Round Table Conference – Communal Award – Act of 1935 –Provincial Autonomy–1937 elections – Cripps Mission
IV	Quit India Movement –Indian National Army-Subash Chandra Bose–Simla Conference– Cabinet Mission – Mountbatten Plan – Indian Independence Act - Partition of India
V	Implications–Agriculture and Industry–Transport and Communication–Art and Architecture– Education - Local Self Government.
References	<p>Aparna Basu, <i>Essays in the History of Indian Education</i>, Concept Publishing Co., New Delhi, 1982</p> <p>Bala Jeyaraman, <i>Periyar: A Political Biography of EV Ramasamy</i>, Rupa and Co., 2013</p> <p>Judith Margaret Brown, <i>Gandhi's Rise to Power</i>, Cambridge University Press, Cambridge, 1972.</p> <p>Mushirul Hasan., <i>India's Partition: Process, Strategy and Mobilisation. (Themes in Indian History)</i>, Oxford University Press, New Delhi, 1997</p> <p>Percival Spear, <i>The Oxford History of Modern India 1740-1947</i>, Clarendon Press, Oxford, 1965</p> <p>Shekhar Bandyopadhyay, (ed)., <i>Nationalist Movement in India: A Reader</i>, Oxford University Press, New Delhi, 2008.</p> <p>Sugata Bose and Ayesha Jalal, <i>Modern South Asia: History, Culture, Political Economy</i>, Routledge, London, 2011</p>

HISTORY OF MODERN EUROPE– 1789– 1919 CE

UNIT	Details
I	French Revolution – Causes - Course – Consequences – Napoleon Bonaparte - Napoleonic Wars – Continental System – Domestic Policy – Downfall.
II	Age of Metternich-The Congress of Vienna–The Quadruple Alliance-Concert of Europe-July Revolution of 1830 – February Revolution 1848- Napoleon III.
III	Unification of Italy-Victor Emmanuel II-Count Cavour–Mazzini–Garibaldi–Unification of Germany – Kaiser William - Bismarck -Blood and Iron policy.
IV	Eastern Questions–Greek War of Independence – Crimean War –Pan Slavism- The Russo - Turkish War - The Congress of Berlin.
V	Age of Armed Peace-The Triple Alliance and Triple Entente-Balkan Wars–First World War -US Entry into First World War – Treaty of Versailles.
References	<p>Albert S. Lindemann, <i>A History of Modern Europe: From 1815 to the Present</i>, Wiley-Blackwell, UK, 2013</p> <p>Bertier de Sauvigny & Guillaumede., Translated by Peter Ryde, <i>Metternich and His Times</i>, Longman & Todd, London, 1962.</p> <p>David S. Mason, <i>A Concise History of Modern Europe: Liberty, Equality, Solidarity</i>, Rowman & Littlefield Publishers Ltd., New York, 2011</p> <p>Graham Ross, <i>The Great Powers and the Decline of Europe as a State System, 1914-1945</i>, Longman, London, 1983</p> <p>Lipson, E., <i>Europe in the 19th and 20th Centuries, 1815-1939</i>, Adam and Charles Black, London, 2018.</p> <p>Mahajan, V.D., <i>History of Modern Europe, Since 1789</i>, S.Chand & Co. Publications, New Delhi, 1959.</p> <p>Marriot, J.A.R., <i>A History of Europe from 1815 to 1939</i>, Methuen & Co., London, 1931. Taylor, A.J.P., <i>The First World War: An Illustrated History</i>, Penguin Publications, London</p> <p>Taylor, A.J.P., <i>The Struggle for Mastery in Europe 1848-1918</i>, Clarendon Press, Oxford, 1954.</p>

MODERN GOVERNMENTS

UNIT	Details
I	Forms of Government – Constitution: Meaning - Purpose and Contents - Classification: Written and unwritten – Rigid and Flexible
II	State: Meaning and Features–Classification: Unitary–Federal–Quasi Federal–Theory of Separation of Powers.
III	Legislature-Unicameral–Bicameral-Powers and Functions of legislature–Role of Political Parties
IV	Executive - Parliamentary Form – Presidential Form – Powers and Functions of Executive – Merits and Demerits.
V	Judiciary: Rule of Law –Administrative Law - Functions of Judiciary-Independence of Judiciary – Judicial Review
References	<p>AlanR. Ball, <i>Modern Politics and Government</i>, Palgrave Macmillan, London, 1993 K.C. Whe are, <i>Modern Constitutions</i>, Oxford University Press, London, 1966</p> <p>Norman P. Barry, <i>An Introduction to Modern Political Theory</i>, Palgrave, Hampshire, 2000</p> <p>RajeevBhargavaandAshokAcharya,ed.,<i>PoliticalTheory:AnIntroduction</i>,PearsonLongman, New Delhi, 2008</p>

COMPUTER TRAINING

UNIT	Details
I	Components of a Computer– Hardware–Software –DOS and Windows-Printing
II	Creating a New Document– Open and Close Document– Delete a File – Save a File – Cut, Copy and Paste
III	Typing a letter and Curriculum Vitae
IV	Power Point Presentation–Slide Creation–Inserting Pictures, Tables, Videos
V	Developing Skills in Designing: Brochures–Presentation–Newsletter–Videos-Websites
References	Rajaraman, A., <i>Computer Graphics with Multi media</i> , Alpha Science Intl. Ltd., 2009

INTRODUCTION TO PANJAYATRAJ

UNIT	Details
I	Local Self Government - an introduction - Evolution of Panchayat Raj in India - Local Self Government during the Chola period - Local Self Government under the British Rule
II	Grama Rajya - Gandhian Principles – Bhoomi Movement - Sarvodaya Philosophy - 73 rd Constitutional Amendment.
III	Panchayat Raj system in India—Development from 1947-2001- Panchayat finance—and Administration.
IV	Urban Local Government-Financial Administration-State Control over Urban Local Government - Balwant Roy Mehta Committee - Ashok Mehta Committee.
V	Rural Local Government - Income of Rural Local Governments - 74 th Constitutional Amendment - Role of people in Panchayat Raj institutions.
References:	<ol style="list-style-type: none"> 1. RaviGoel, <i>Panchayati Raj in India</i> (NewDelhi: Sonali Publications, 2012). 2. L.P.Shukla, <i>AHistory of Village Panchayats in India</i> Dharwar: Institute of Economic Research, 1964). 3. R.L.Khanna, <i>Panchayati Raj in India</i> (Ambala:The English Book Depot.,1972). 4. Shweta Mishra, <i>Democratic Decentralisation in India</i> (New Delhi: Mittal Publications, 1994). 5. M. Aslam, <i>Panchayati Raj in India</i> (New Delhi: National Book Trust,2007). 6. Ravi Goswami, <i>Panchayati Raj in India</i> (Delhi: Signature Books International, 2012).

VALUE BASED EDUCATION

(Common Syllabus)

UNIT	Details
I	Introduction to Value based Education a. Value: meaning and Classification b. Value based Education: Meaning, Characteristics, Components and Contents c. Value Erosion and Inculcation: Value crises in social life, economic life, and political life - Value inculcation: need and importance - Role of Parents and Teachers in inculcating values.
II	Harmony in Being and Living a. Harmony of the self (I) with the body: Nurturing of the body- Understanding myself as co-existence of the self and the body- Understanding needs of self and needs of the body- Understanding the activities in the self and activities in the body. b. Harmony in the Family, Society and Nature: Family as a basic unit of human interaction and values in relationships - Affection, care, guidance, reverence, Glory, gratitude, and love – Harmony in society: Justice preservation, Production Work, Exchange Storage Harmony in nature: four orders in nature- The holistic perception of harmony in existence.
III	Social Issues, Social Justice and Human Rights Social issues – causes and magnitude - alcoholism, drug addiction, poverty, Unemployment Social Justice: Definition and need – factors responsible for social injustice: caste and gender – contributions of social reformers. Human Rights: Concept and Principles of human rights – human rights and Indian constitution – Rights of Women and children – violence against women
IV	Values and Mass Media Mass media: Meaning, functions and characteristics – Effects and Influence on youth and children – Media Power – socio, cultural and political consequences of mass mediated culture - consumerist culture – Globalization – new media-prospects and challenges – Role of media in value building
V	Ethics Ethics: Meaning and importance Social ethics: tolerance, equity, justice for all, sensitivity towards mankind, love for nature and creatures, nationalism-love for nation, pride for nation, Honour to the law, Indian culture and traditions – Civic Sense: Being a good civilian Professional Ethics: Dedication to work and duty – Commitment to the Profession.

Reference	<ol style="list-style-type: none"> 1. Allport, G.W., Vernon, P.E., and Lindzey, G. (1970) study of values, Buston: Houghton Mifflin. 2. Centaral Board of Secondary Education (1997), Value Education: A Handbook for Teachers, Delhi: Central Board of Secondary Education. 3. Delors, J. (1996), Learning: The Treasure within- Report of the International Commission on Education for the Twenty-First Century, Paris: UNESCO. 4. Morris, Charles W. (1956). Varieties of Human Values. Chikago: University of Chicago Press. 5. Shukla, R.P.(2005). Value Education and Human Rights. Sarup& Sons, New Delhi 6. Satchidananda. M.K. (1991), "Ethics, Education, Indian Unity And Culture" – Delhi, Ajantha Publications 7. Saraswathi. T.S. (Ed) 1999. Culture", Socialisation And Human Development: Theory, Research And Application In India" – New Delhi Sage Publications. 8. Venkataiah. N (Ed) 1998, "Value Education" New Delhi Ph. Publishing Corporation. 9. Chakraborti, Mohit (1997) "Value Education: Changing Perspectives" New Delhi: Kanishka Publications. 10. Adithya Shetty and K.Pushpanandan Rao (2000): as quoted in Jayarami Reddy, B., (2010): "Values of B.Ed. teacher trainees in relation to certain psycho-sociological variables in Andhra Pradesh", Unpublished Ph.D. Thesis, Department of Education, S.V.University, Tirupati, 11. Amareswaran, N. (2009): "Moral values of intermediate students", Published Ph.D. Thesis, Department of Education, S.V. University, Tirupati. 12. Chetty, K. M. (2004): "Perspective of value oriented education" paper presented at UGC National Seminar on value oriented education, organized by Dept. of education, S.V.University, Tirupati. 13. Chhaganlal, Nandini Man Sukhbai (1992): "A study of the value, adjustment, attitude in the teaching profession and academic achievement of researchers' children as compared to non-teachers children". [Ph.D. Edu. Saurashtra University] 14. Mahatma Gandhi at Wardha Conference (1937) : as quoted in Gawande, E. N., (1994): "Value oriented education vision for better living", Sarup and Sons Publishers 4740/23, Amsari Road, Darya Colony, New Delhi, p. 9. 15. Mohan Reddy (2011): "An analytical study of attitude of intermediate students towards value oriented education in relation to certain psycho-sociological variables", Ph.D. theses, S.V.University, Tirupati. 16. Rajasekhar Reddy (2002) quoted in Nagarjuna, T.I. (2009): "A study of attitudes of DIET students towards value oriented education in relation to intelligence, personality and other variables", Published Ph.D. Thesis, Department of Education, S.V. University, Tirupati. 17. Rajagopal (1989) quoted in Yella Reddy, B. (2009): "A study of moral judgment of intermediate students in relation to certain factors", Published Ph.D. thesis, S.V.University, Tirupati. 18. Awasthi D. Value based Education is the only solution to the problem of Crisis of Moral Values among the youth of India. Retrieved from: worldwide, 2014. journals.com/gra/file:php? 2014. 1411110022_81.pdf.
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	<p>19. Brubacher, J.S. Modern Philosophies of Education, McGraw Hill Book Company, INC, New York, 1950, Pp.93-95.</p> <p>20. Chetty, K.M., Value Education: A Conceptual Analysis, 70th Session of Indian Philosophical Congress, Haridwar, 1995, Pp.3-4.</p> <p>21. Dr. Jangaiah, C. Values Classification, APH Publishing Corporation, New Delhi, 1998, .</p> <p>22. Prahallada, N.N, Value Education in India. Association of Indian Universities, New Delhi, 2000.</p> <p>23. Rohidekar, S.R. Inculcation of values-how? APH Publishing Corporation, New Delhi, 1998.</p> <p>24. Seshadri, C. Education in Values, APH Publishing Corporation, New Delhi, 1998, Pp.47- 48.</p>
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